

Rubric

Name Discussion Rubric

Description Each student must participate in discussion boards during each module. Students must respond to the original post by the instructor. In addition, students must reply to two classmate posts with a minimum of 2 paragraphs/200 words. Posts must take place over a minimum of two days. (4 discussions, each worth 15 points)

Rubric Detail

Criteria	Levels of Achievement		
	Meets all Expectations	Meets some Expectations	Does not meet Expectations
Quality	<p>3 Points</p> <p>Addresses the issues directly, completely and uses evidence from readings and lectures. In addition, uses outside experiences to supplement the discussion.</p>	<p>1.5 Points</p> <p>Addresses the issues directly but does not use much evidence to back up discussion. Makes minimal reference to lectures and readings.</p>	<p>0 Points</p> <p>Does not address issues directly, nor answer questions comprehensively. Does not reference lecture or reading material.</p>
Applied Knowledge	<p>3 Points</p> <p>Demonstrates thorough understanding of concepts from the lectures and reading materials.</p>	<p>1.5 Points</p> <p>Demonstrates some understanding of concepts from the lectures and reading materials, but not clear on some details.</p>	<p>0 Points</p> <p>Does not integrate lecture podcasts, and reading materials.</p>
Engagement	<p>3 Points</p> <p>Two or more high quality responses (not including the initial response) are posted. High quality responses contain good detail, depth of thought, and demonstration that course concepts are applied.</p>	<p>1.5 Points</p> <p>Two or more responses (not including the initial response) over several days are posted but lacking one or more of the characteristics of a high quality response such as good detail, depth of thought, and demonstration that course concepts are applied.</p>	<p>0 Points</p> <p>Less than two responses to classmates are posted.</p>
Timeliness	<p>3 Points</p> <p>All responses posted on time.</p>	<p>1.5 Points</p> <p>1 response posted late.</p>	<p>0 Points</p> <p>Both responses posted late or not at all.</p>

General Style

3 Points

Grammatical, spelling & typographical errors do not exist. Content well developed, tone appropriate.

1.5 Points

Content well developed, tone appropriate but there are some grammatical, spelling and/or typographical errors.

0 Points

Lacks organization & multiple errors, does not define terms or jargon.

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